



**Curtiss Explorers Program  
Evaluation Rubric**

Student Name: \_\_\_\_\_ Subject: \_\_\_\_\_

Categories	4=Proficient w/Distinction	3=Proficient	2=Developing Proficiency	1=Novice
<b>Subject Selection</b>	Student is able to clearly demonstrate a definite positive impact the subject has made on a community and that their accomplishments are greater than their recognition.	Student is somewhat able to explain the subject's positive impact to a community and/or that the subject's accomplishments are greater than his/her recognition.	Student demonstrates minimal understanding of subject's impact on a community, and/or that the subject's accomplishments are greater than his/her recognition.	Student fails to demonstrate that the chosen subject has made any impact on a community or that the subject is not widely recognized.
<b>Historical Accuracy</b>	Student has made clear, verifiable connections to historical documentation supporting the thesis statement and historical claims throughout the work.	Most of the historical claims can be supported through independent verification.	Minimal effort and/or evidence to support historical claims or assertions have been demonstrated.	Student fails to demonstrate evidence connecting historical claims to verifiable sources.
<b>Research Quality</b>	Strong introduction and specific, creatively-worded thesis statement; information is well-organized with strong main ideas and supporting details; quotes and claims are supported with correctly-formed citations; bibliography shows a use of wide, balanced sources; evidence of ethical use of information throughout the work.	Thesis statement is well-worded, specific, and relevant to the topic; used mostly appropriate and varied source formats; work contains mostly relevant information presented in a logical progression of ideas with supporting evidence; cited most sources properly and used information ethically most of the time.	Thesis statement is not entirely relevant to the topic; few appropriate sources are used and format types are not well balanced; much of information is irrelevant; minimal organization and supporting evidence; mostly improper use of citation and documentation; some unethical use of information.	Thesis statement is unfocused; inappropriate sources selected, or bibliography is lacking; contains irrelevant information; content is poorly organized and lacks supporting evidence; unethical use of information.
<b>Presentation/ Aesthetic Qualities</b>	The work is organized, detailed, creative, and well thought out. Effort exceeds the standard.	The work is somewhat organized, detailed, and well thought out. Effort is adequate.	The work may lack details and planning, and/or be disorganized. More effort could have been put forth.	The work is messy and disorganized, perhaps rushed. Effort was not put into the project.

Total Score: \_\_\_\_\_